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TIMBER SALE SURVEY FORM

Date: _____

Forest & District: _____

Sale name and unit: _____

Surveyed by: _____

Surrounding Area Characteristics:

Describe the quality of available surrounding forest habitat and species evident: _____

Area Characteristics:

Geography/Geology:

Elevation: _____ Soil conditions (dry, wet, rock): _____

Steepness of Slope: _____ Microclimate (dry, moist, wet, cool, etc.): _____

Aspect (which direction the slope is facing): _____ Signs of landslides: _____

Other: _____

Trees:

Species and average d.b.h - include overstory and understory trees, both hardwoods and conifers. Approximate d.b.h (diameter at breast height):

Examples of large tree diameter (species and size): _____

Evidence of former logging (skid trails, stumps, lack of regeneration in area) describe: _____

% Canopy coverage: _____

Amount/ Size/ Age of downed trees: _____

Amount/ Size/ Age of Snags: _____

Signs of Fire on trees: _____

Blowdown and blowdown potential: _____

Area Characteristics (continued):

Riparian Areas:

Riparian Areas (springs, seeps, seasonal runoff, creeks) describe and mark on unit maps: _____

Riparian Buffer, fish-bearing stream (check for buffer, minimum 300’): _____

Riparian Buffer, non-fish-bearing stream (check for buffer, minimum 150’): _____

Riparian Buffer, intermittent stream (check for buffer, minimum 100’): _____

Roads:

Number of roads accessing the unit: _____

Open roads (describe condition, surface type and apparent use): _____

Closed roads or overgrown roads (describe condition and provide road number and approx. location): _____

Are there any blocked culverts (culverts are the metal tunnels that allow a stream to pass below a road. If they are blocked or not functioning, it can stop fish passage and create other problems for aquatic life): _____

Wildlife:

Species evidently using area for habitat (scat, tracks, sighting, calls, burrows): _____

Other Vegetation:

Unusual/Sensitive plants (describe, photograph, and mark locations on map): _____

Invasive Weeds present within or near project area (describe & mark on unit maps): _____

Recreation:

Recreation resources - trails, campgrounds, etc: _____

Other Comments:
